

SOSC 161-162-163

Global Society

WHAT CAN I EXPECT FROM THIS SEQUENCE?

The first quarter of the sequence is about social thought in global perspective. The second quarter explores social change through the lens of population, with an emphasis on empirical materials and evidence. The third quarter focuses on social change, culminating in a student-led mini-project that combines theory and evidence, broadly defined.



WHO MIGHT BENEFIT FROM TAKING GLOBAL SOCIETY?

- Students interested in analyzing global social problems
- Students interested in social organization and how demography approaches questions of population dynamics
- Students interested in applying social sciences to construct a research project

"Students interested in interdisciplinary learning stand to gain a lot from GS's structure. Having one quarter focused on theory, one on analytical skills + numbers, and one that gives the freedom to pursue your passions allows for people with different interests to develop themselves in multiple ways."

- Daniel Woodlin '26

TEXTS COVERED



Autumn: Han Feizi, Thomas More, Jean-Jacques Rousseau, Raden Ayu Kartini

Winter: Thomas Malthus, William McNeill

Spring: Mara Loveman, Andrew Abbott, Howard Becker



STUDENT TAKEAWAY

WHAT MAKES GLOBAL SOCIETY DIFFERENT?

- Helps students build analytical skills, including standardization and precise comparisons across populations
- Teaches students to find and use relevant, high-quality quantitative data sources and to understand what social science researchers actually do