## Resident Assistant (RA) - Resident Head Evaluation - For Academic Year 2024-2025 Candidate Name (print in full): To the Candidate: Please check one of the following statements, date and sign where indicated. In accordance with the Family Educational Rights and Privacy Act of 1974, I hereby waive the right of access to my application file and any letters of recommendation therein. All information in my file will therefore be unavailable for my review. In accordance with the Family Educational Rights and Privacy Act of 1974, I do not waive the right of access to my application file and any letters of recommendation therein. All information in my file will therefore be available for me to review upon request. Candidate Signature: \_\_\_\_\_ Date: \_\_\_\_\_ To the Resident Head: The student listed has requested an overall evaluation of their ability to serve as a Resident Assistant (RA) for 2024-2025. As you know, RAs live in a House and provide informal guidance to residents. They work with students to promote a variety of cultural, social, and recreational programs, enhancing the Houses as communities supportive of the educational mission of the University. RAs serve as role models, community builders, and as a peer resource to residents. We would like to have your opinion of the applicant's ability to perform this work. How long have you known this candidate? In what capacity? Please rate the candidate based on the competencies listed below. 5= Excellent, 4= Above average, 3= Average, 2= Below average, 1= Very Poor Leadership Ability Not able to judge (Candidate can function as an effective role model and is able to delegate responsibility) Relationship Building 2 1 Not able to judge (Candidate is trustworthy, friendly, and mindful of others) 2 1 Not able to judge 3 **Communication Skills** (Candidate engages in prompt, professional communication in writing and in person) 1 Not able to judge Listening Skills (Candidate actively listens and makes an attempt to effectively comprehend the information provided) **Problem Solving Ability** Not able to judge (Candidate offers original and creative solutions to problems and challenges)

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Not able to judge

**Emotional Maturity** 

(Candidate can recognize, understand, and manage their emotions)

Ability to work in a team					1	, 8	
(Candidate communicates effective	vely with o	tners a	nd is ad	le to wo	ork with	a variety of different group members)	
Inclusivity (Candidate solicits participation fro others)	5 com divers				1 and mak	Not able to judge sees an effort to understand the viewpoint	ts
Ability to deal with the unexpe (Candidate is flexible and able deal		4 ngs as tl	3 hey com	2 ne (i.e. a	1 ll of the	Not able to judge changes impacted by a pandemic)	
leadership qualities (and potentials, ability to communicate s	ntial), pers with other ations, or	sonal g s, abili other fa	growth, ty to be actors yo	initiati e superv ou belie	ve, acco vised eff ve may b	maturity, analytical skills, cooperativeness eptance of responsibility, interperson ectively, character, work ethic, ability to relevant to the success of this candidatove.	al to
Name of RH Evaluator:							
Position:							
Address:							
Signatura						Date	



Can you recomm	end this person with confidence for the Resident Assistant (RA) position
Recom	mend
Recom	mend with Reservations
Do not	t Recommend
Not ab	le to judge

Please return by 5:00 PM on Friday, February 2, 2024 to:

Email to hrlrecruitment@uchicago.edu.